

**Shared with permission. Please cite:**

Four Arrows (aka Donald Trent Jacobs). 2020. The Red Road: Linking Diversity and Inclusion Initiatives to Indigenous Worldview. A volume in Counter-Hegemonic Democracy and Social Change. Series Editors: Paul R. Carr and Gina Thésée. Information Age Publishing: Charlotte, NC.

Common Dominant Worldview Manifestations

1. Rigid hierarchy
2. Fear-based thoughts and behaviors
3. Living without strong social purpose
4. Focus on self and personal gain
5. Rigid and discriminatory gender stereotypes
6. Materialistic
7. Earth as an an unloving “it”
8. More head than heart
9. Competition to feel superior
10. Lacking empathy
11. Anthropocentric
12. Words used to deceive self or others
13. Truth claims as absolute
14. Rigid boundaries and fragmented systems
15. Unfamiliarity with alternative consciousness
16. Disbelief in spiritual energies
17. Disregard for holistic interconnectedness
18. Minimal contact with others
19. Emphasis on theory and rhetoric
20. Acceptance of authoritarianism
21. Time as linear
22. Dualistic thinking
23. Acceptance of injustice
24. Emphasis on rights
25. Fighting as highest expression of courage
26. Ceremony as rote formality
27. Learning as didactic
28. Trance as dangerous or stemming from evil

Common Indigenous Worldview Manifestations

- Non-hierarchical
- Courage and fearless trust in the universe
- Socially purposeful life
- Emphasis on community welfare
- Respect for various gender roles and fluidity
- Non-materialistic
- Earth and all systems as living and loving
- Inseparability of head and heart
- Competition to develop positive potential
- Empathetic
- Animistic and biocentric
- Words as sacred, truthfulness as essential
- Truth seen as multifaceted, accepting mysterious
- Flexible boundaries and interconnected systems
- Regular use of alternative consciousness
- Recognition of spiritual energies
- Emphasis on holistic interconnectedness
- High interpersonal engagement, touching
- Inseparability of knowledge and action
- Resistance to authoritarianism
- Time as cyclical
- Complementary duality
- Intolerance of injustice
- Emphasis on responsibility
- Generosity as highest expression of courage
- Ceremony as life-sustaining
- Learning as experiential and collaborative
- Trance-based learning as natural and essential

|  |  |
|--|--|
| 29. Human nature as corrupt or evil            | Human nature as good but malleable         |
| 30. Humor as entertainment                     | Humor as essential tool for coping         |
| 31. Conflict mitigated via revenge, punishment | Conflict resolution as return to community |
| 32. Learning is fragmented and theoretical     | Learning is holistic and place based       |
| 33. Personal vitality minimized                | Personal vitality is essential             |
| 34. Social laws of society are primary         | Laws of Nature are primary                 |
| 35. Self-knowledge not prioritized             | Holistic Self-knowledge is most important  |
| 36. Autonomy for self                          | Autonomy for group and future generations  |
| 37. Nature as dangerous                        | Nature as benevolent                       |
| 38. Other-than-human beings are not sentient   | All lifeforms are sentient                 |
| 39. Low respect for women                      | High respect for women                     |
| 40. Linear thinking                            | Non-linear thinking                        |